

Great Basin College Offering Driver's Ed, Community education



In a 2011 Behind the Wheel course, NHP Trooper Jim Stewart demonstrates the "seat-belt convincer" with GBC Student Body President Alex Porter. Submitted

ELKO — Sign ups are under way for basic driver education and community education courses at Great Basin College.

This driver's education course is for first-time drivers younger than 18 and includes information on how to navigate a roundabout correctly, the dangers of texting while driving, and the laws of driving in Nevada. Certified driver's education instructors teach this online class. For information, visit www.gbcnv.edu/drivers-ed or call 753-2202. New classes begin Tuesday and Feb. 12.

For those in need of some hands-on driving experience, a Behind the Wheel Driver's Education starts March 13. Luke Sellers is the instructor.

Additionally, GBC is taking registration for several community education courses. Upcoming

classes include:

Custom Fishing Rod and Landing Net Construction: Jan. 22

Beginning Fly Tying & Fly Fishing: Jan. 23

Comedy Improv: Jan. 24

Gluten-Free Cooking: Feb. 9

Jane Iredale Mineral Makeup: Feb. 28

Visual Astronomy: March 3

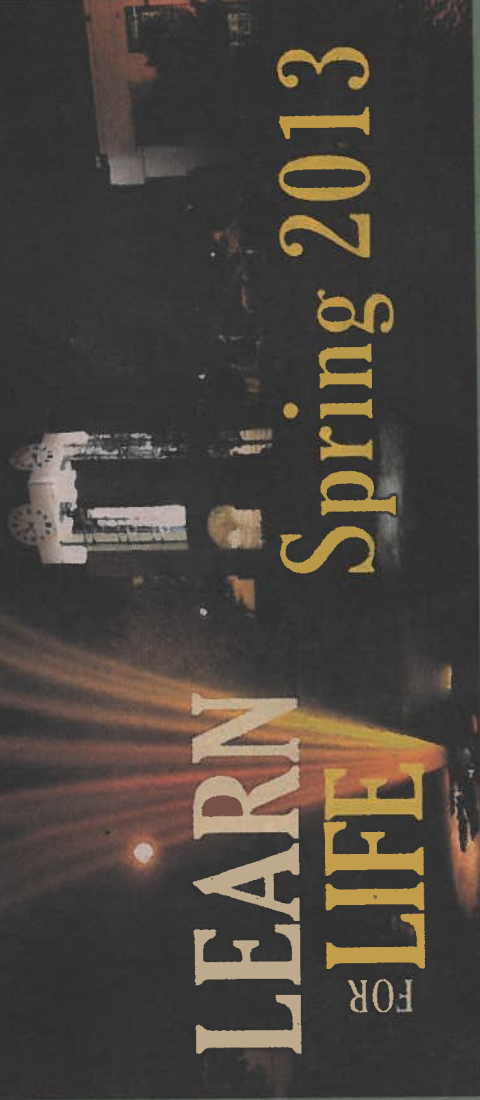
Bludgeoned on Broadway, A Murder Mystery Experience: March 13

Gardening, An Investment in Your Landscape: June 1

There will be an informational meeting for a trip to China and Thailand in spring 2014. The theme is "Journey Beyond the Ordinary."

Visit www.campusce.net/gbcnv for information.

CONTINUING EDUCATION AND COMMUNITY OUTREACH



LEARN FOR LIFE Spring 2013

REGISTER AT WWW.CAMPUSCE.NET/GBCNV

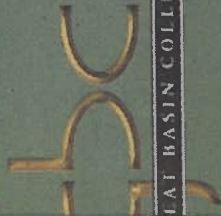
January, 2013

- Fitness Center Membership 1/22
- Custom Fishing Rod Building and Landing Net Construction 1/22
- College Math Preparation 1/22
- Beginning Fly Tying and Fly Fishing 1/23
- Basque Language (Elko/Winnemucca) 1/24
- Comedy Improv! 1/24
- The Mighty Part A Writer's Workshop 1/29
- Creative Digital Photo Composition 1/29

February, 2013

- Beginning Guitar 2/4
- Patents, Copyrights, Trade Secrets, and Trademarks I 2/6
- Church History II: Reformation and Revival 2/6
- Writing and Publishing Essentials I 2/6
- 8 Basic Steps to Handwriting Analysis 2/7
- Beginning Art of Eggery 2/9
- Gluten Free Cooking 2/9
- China and Thailand: Journey Beyond the Ordinary (Informational Meeting) 2/11
- Basic Driver's Education 2/12
- Clean Your Computer 2/20
- Get Paid to Talk 2/28
- Jane freddie Mineral Makeup Class 2/28

Visit www.campusce.net/gbcnv for a complete list of classes offered by Continuing Education.



300 College Parkway
Elko, NV 89801
775.753.8493

*Registration has never been easier!
Log on and get started today!*

www.campusce.net/gbcnv
775.753.2202

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Matt Unrau/Elko Daily Free Press

Basin College graduate, Elko Police Officer Bart Ortiz was named officer of the year in January.

Professor inspires student to law enforcement career

By JOHN PATRICK RICE
Great Basin College

ELKO — Bart Ortiz was recently named the Elko Police Department Officer of the Year. However, he didn't realize his calling until he started studying at Great Basin College.

Ortiz was born and raised in Elko after his parents emigrated from Mexico. Ortiz graduated from Elko High School in 1997, and then joined the Marines.

Ortiz joined the Marines in 1998 and served through the 9-11 attacks. "I was deployed to Afghanistan," Ortiz is modest about it, but it is that service to his country that his community is important to him.

Ortiz left the Marines in 2002 and returned home. I went to work on the

program. I took a couple of classes from him, and I was hooked," he said. Dr. Baker was instrumental in guiding Ortiz in his studies.

"He told me about all of the opportunities I could have with a law enforcement agency, especially because I'm bilingual," he said.

Ortiz is one of two bilingual officers on the Elko police force. Baker advised Ortiz that he could be an asset to any police force, but especially in rural Nevada.

Ortiz took full advantage of the opportunities provided by Great Basin College.

"I was a full-time student, and I worked through 'work study' programs in the recruitment office and in the college fitness center," he said.

See GBC TO EPD, A2

Ribbon week an annual event for nearly a decade.

Ortiz credits the close relationships he was able to develop with his instructors for his success. Besides Dr. Baker, Cyd McMullen and Karen Martin stood out in his experience.

"I was able to work with them one on one. They really brought the subjects they taught to life. I don't think I would have had that as much at a larger university."

The students he worked with in his classes and in government were also important to his experience. Ortiz

cited GBC's small class size as an asset, providing the opportunity to get to know classmates, and work together to solve problems and learn. The college's other resources, including the library, were significant to his work.

"David Ellefson, the library director, would come to me, and to other students, and help us. The library is full of information, and David showed us how to use it. He gave me ideas for research, and helped me find solutions to problems I was trying to solve. He was very helpful. I just don't think that would have happened elsewhere."

Ortiz went to work for the Elko Police Department in 2007.

"I finished school in the spring and I was hired in August. They were hiring four new officers. Dr. Baker gave me heads up on what to expect in the application process."

After being hired, he was sent to the Police Officers Standards and Training. Also known as POST, it is a 16-week training and certification program for law enforcement officers. The curriculum includes classroom work in Nevada Revised Statutes and municipal ordinances, as well as tactical training.

"When I got to the academy, I realized I'd already learned a lot of what we were studying. I already had a background in criminal procedure and constitutional law from classes I

Lowe is an assistant district attorney with Elko County, and adjunct instructor at GBC.

"I was prepared. I knew then there was a reason I took all the classes," he said.

His GBC experience had equipped him in ways he had not anticipated well.

"As a police officer, I write a lot of reports. The composition classes took made it possible for me to do the writing my job requires."

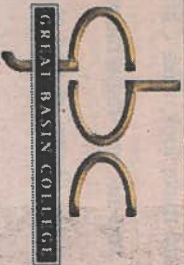
Ortiz enjoys police work and finds it back to the community with his service in law enforcement.

"I grew up here. It's not the little old Elko it used to be, and I do my best to help keep it safe."

"I'm glad I made the decision to go to school," Ortiz said, "In particular to Great Basin College. It's a good school, and it's close to home. That was important to me."

The importance of higher education is not lost on him.

"Younger students need to think about it. You need an education after high school. You'll need it for whatever occupation you desire to enter. That education, that experience, you'll need it."



GREAT BASIN COLLEGE

Annual Dinner Dance

Saturday, February 23, 2013

6-11 p.m.

Elko Convention Center

No-Host Cocktails and
Silent Auction ~ 6 p.m.
Fine Dining ~ 7 p.m.

Followed by dancing with
The Joe Muscolino Band

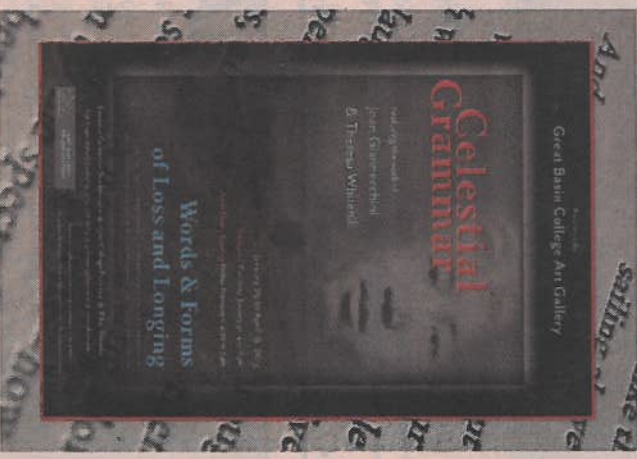
\$65 per person

Great Basin College Foundation presents

MARDI GRAS MASQUERADE BALL 2013



www.gbcbnv.edu/foundation



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GBC offering community classes through February

ELKO — College isn't just recent high school graduates.

Great Basin College offers a variety of non-credit courses for participants of all ages. Course duration ranges from a few hours to several weeks in length. Students can sign up for community education courses to acquire new hobbies or skills, without the worry of homework and exams.

Starting at 6 p.m. tonight, Floyd Edwards will teach "Patents, Copyrights, and Trade Secrets," followed by "Writing and Publishing Essentials" at 7:15 p.m. Daniel

DuSoleil is offering "Church History II: Reformation and Revival" on Wednesday nights from 7-8:15 p.m. through the beginning of May.

"Clean Your Computer" is a one-night class that will be offered by Ann Wright from 6:30-8:30 p.m. Feb. 20. In this course, students will find out how to "clean off"

unwanted and unnecessary items from their computer's hard drive to get their computer running at optimal speed. Participants will also learn how to download free programs to protect their computer from viruses and spyware.

Starting Feb. 22, Kathleen Smith will teach "Beginning Belly Dancing." On Feb. 28, professional cosmetologist Tonya Taylor will teach a Mineral Makeup Workshop demonstrating new spring trends along with beauty tips and products.

Other spring community education courses include "The Art of Egger," "Visual Astronomy," "Green Home Planning and Design," "Fly Casting," and "Landscape Gardening."

For information, visit www.cam-pusce.net/gbcnv or call 753-2231.

GBC degree leads to mining industry

By JOHN PATRICK RICE
Great Basin College

ELKO — Chelsea Anderson is a young woman with tremendous commitment and an eye on an interesting journey through life. Born in Twin Falls, reared in Jackpot, Las Vegas and ultimately Pahrump, she suddenly found herself at Great Basin College, just a few credits shy of a degree. “I wandered around a little, and it helped me to discover what I want to do,” she said. Anderson started college in Elko, went back to Pahrump, and then returned to Elko again. “I sort of acquired my degree by mistake. I took a look at how many credits I had, and realized I

live in Elko. I didn't really want to leave. But I got good experience there, as an environmental specialist. At Ruby Hill, Anderson did it all.

“There were just two of us in the department. We did everything ... permitting, sampling, reports.” She had gained a broad range of knowledge.

When a position opened at the Goldstrike Mine, Anderson jumped on it.

nearly had enough for a degree,” she said. Taking advantage of GBC's Advising and Career Center, she got on track to win her degree.

“I worked with a counselor and they put me on the right track,” she said, and in December 2008, she was awarded an Associate of Science.

That spring she took a job at a local coffee franchise. “I started thinking, ‘I've got an associate degree. I don't have to work here!’”

Considering going back to UNLV to study biology, she went back to the career center to get her transcripts in order.

“I saw a notice on the job board for an environmental technician position at Jerritt Canyon Mine. I thought it was a long shot, but I got it!”

the environment. We have to maintain good relations with agencies, and a good bond with stakeholders.”

The stakeholders are segments of the community, from both the local and global arenas.

“Taking care of the environment is what I do, and I want to have buy-in

Having an innate talent in science, and deep passion for it as well, Anderson set her sights on a degree in biology.

“It's what I thought I wanted to do. I took classes from Doug Hogan, and he was incredible.”

Hogan teaches at GBC's Winnemucca Center. His classes are transmitted to Elko via the college's extensive interactive video infrastructure.

“He ignited my passion for the environment,” Anderson said.

Hogan had a unique method of evoking the most from his students.

“He would ask me questions that I didn't think even he had the answer to. But it required me to think even more deeply. It was inspiring. I had to think hard. I knew the only way I was going to get the answer was to find it

myself.”

It was a good lesson. “Life doesn't always give you the answers,” she said.

It was that passion and experience that she brought to her job at Jerritt Canyon.

“I'd worked in the mining industry and I was president of the Resources Club at Pahrump. I'd be dr

mine site, knowing the regulations, and I'd thought about this? And I knew I had the experience that I needed.”

In 2011 she moved to Elko. “I started at the Goldstrike Mine. My boyfriend and I got married. I live in Elko now.”

and Environment classes are online. In addition, Anderson speaks Spanish.



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To make places



GREAT BASIN COLLEGE

Thursday
March 7, 2013
7 p.m.
GBCTheatre
Admission: \$10



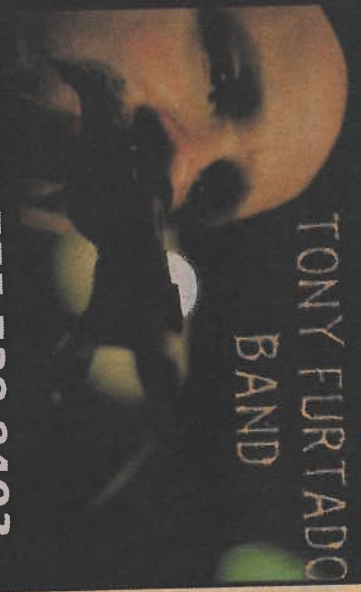
CONCERTS

presents

**Stephanie
Schneiderman**
with special guest
Tony Furtado

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For information, call 775.738.8493.



TONY FURTADO
BAND

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becomes very real as they begin the process of selecting and registering for the courses they will take during their first semester. Getting the courses needed at the times desired can be easy or one of the most frustrating experiences in life. Knowing what to look for and what to expect can lower the stress of that first registration experience.



Curtis

Registration

The registration process begins with a review of the courses recommended to be taken during the first semester of college as detailed on the plan of study specified by the degree program in the college catalog. If no program has been decided upon, the student needs to make a list of general studies courses that are required or will count for credit toward graduation in all degrees they are interested in. With list in hand, the student can begin to review the course schedule book for the semester of interest. Today, the list of available courses will also be listed on the college's website. The courses listed will be identified by course number, title and will be registered for by "call number," which is a coded number assigned to a single course for purposed of registration only. The times,

better or CHEM 090 are prerequisites to College Chemistry). Although it would seem that all courses offered by a college would be at the college level, some courses, referred to as developmental, transitional or remedial are designed to prepare a student to succeed in true college level courses. If a student did poorly in high school, did not take a rigorous set of English, math and science courses or has been out of school for a number of years, placement testing may indicate the need for a developmental course in one or more subject area. Developmental courses are indicated by a course number below 100 (e.g., 090, 095 or 098) and will not count toward degree completion and credit hour requirements, but often figure into the grade point average. A co-requisite is a course that may be taken at the same time as another course or before. In addition to prerequisites and co-requisites listed it may also say "or with instructor permission." So, if a student believes he/she can be successful in a college course without the specified prerequisite, they can seek signed permission to register for the course from the instructor. Before getting such permission, the

May 1, 2013 See ENROLLMENT, B2

portunities and education that lead to mining careers in Nevada? Join the "Nevada Mining Rocks!" tour and explore careers and programs available to become a part of Nevada's mining industry. Some of the different careers and programs at Great Basin related to mining discussed on the tours will include: electrical systems technology, diesel technology, welding technology, mining, engineering, natural resources, earth sciences, office technology, and meet with employees to learn about the variety of career opportunities available in mining.

April 24, 2013

This opportunity will be open for 45 participants interested in high school students who want to participate will have first priority. Great Basin College students and community members who are interested in attending GBC are also encouraged to sign up if there are additional seats available for the tour. Call 753-2300 for information and to sign up by Friday.

Budget cuts lessened for GBC, rural colleges

By SANDRA CHEREB
Associated Press

CARSON CITY — Two rural Nevada colleges will feel less budget pain than initially proposed under actions taken Saturday by legislative money committees. Lawmakers on the Senate Finance and Assembly Ways and Means Committees agreed to add \$1 million a year to reduce losses

going from northern Nevada to schools in southern Nevada. Legislators agreed to hold the two rural northern Nevada colleges to a budget cut of 11 percent from existing levels in each of the next two years, instead of 15 percent as initially proposed. Great Basin College in Elko, with a budget this year of roughly \$14 million, will see its funding reduced by about \$1.5 million instead of \$2.1 million. Western

Nevada College, headquartered in Carson City with satellite campuses in Minden and Fallon, will lose \$1.6 million from its \$15 million budget in each of the next two years. It was looking at a \$2.2 million annual hit. Two southern Nevada campuses will see the biggest infusion of cash. For the upcoming year, Nevada State College will get \$3 million more, seeing its budget increase

34 percent to \$12.2 million. It adds another \$700,000 the following year. College of Southern Nevada gains roughly \$7.5 million in 2014 and \$4.5 million in 2015. University of Nevada, Las Vegas will gain \$2.4 million next year, a 2 percent increase, to nearly \$127 million. In 2015, its budget will increase to \$133 million.

May 20, 2013 See RELIEF, A3

MEET THE PROFESSOR

Prospector becomes teacher

By JOHN PATRICK RICE
Great Basin College

ELKO — Great Basin College Vice President for Academic Affairs Dr.



McFarlane

Mike McFarlane came to Nevada as a prospector. Fresh out of graduate school, he was hired by the local barite mining company, Chromalloy Mining and Milling, as a staff geologist. After a year or so, he became the manager of exploration and development. As he describes it, he spent his time "looking, finding, evaluating and producing."

That succinct description of his work is familiar to the many colleagues he has had in more than 30

years at Great Basin College, and it is somewhat of an axiom for his work in higher education.

Demand for barite waned in the early 1980s (barite is a mineral most often used in oil field development). As it turned out, though it was cheaper to mine in Nevada, it was less expensive to ship it by boat from China to Texas than by rail from Nevada. McFarlane began to look for other opportunities. He responded to an ad for a geology instructor at what was then Northern Nevada Community College. Motivated by the arrival of his first son, "I applied for

August 24, 2013

The '90s brought more growth to the community and to the college. By the mid-'90s, the school was considering a transition to a broader, comprehensive mission. Part of that transition included a name change. It was McFarlane who suggested "Great Basin College." By then, GBC served the rural, northeastern Nevada counties, adding the communities of Winnemucca and Ely. "Northern Nevada didn't describe the region the college served," McFarlane said. "It was better described both geographically and culturally by the name of the region it served: the Great Basin."

"That was a very exciting time. We began to engage in the work that would allow us to offer select baccalaureate programs. We would develop new programs, a new general education curriculum; there was a sense of excitement all over campus."

"Beyond the significance of having bachelor degrees available to students in rural Nevada, it gave the whole college credibility," he said. "All of it came together at once. There was a real change on campus as a whole."

The number and diversity of students increased, the number and diversity of faculty increased, and the college experienced tremendous physical growth in buildings, facilities and technological infrastructure. Eventually, the college would expand its service area to include a

"That's one of the advantages of a small forces you to learn new things," he said. In fact, McFarlane taught courses in nine disciplines.

Beyond his comprehensive teaching role in developing a new took on a leadership role in developing a new cation curriculum to satisfy the requirement bachelor degrees. He recalled walking the gathering votes for a Faculty Senate meeting "We had developed an alternative general requirement for our unique new Bachelor Science degree," McFarlane said. "It was not accepted by the faculty at the time."

The measure passed, and the college pioneer in Nevada.

McFarlane was involved in the development one of the college's bachelor degree program mentary education to integrated studies. other Nevada colleges have adopted much created by GBC.

In 2001, McFarlane finished his Ph.D. and to say he received it from the Mackay School the University of Nevada, Reno.

"I did it for a couple of reasons," he said had maps of all of the places I'd explored and I still had questions about what I'd been And, the Ph.D. would provide him with r nities in academia.

He seized on one of those opportunities; the Vice President for Academic Affairs position at GBC.

"I threw in my hat primarily because of developing the programs, not because I was a traitor. I had to learn that part," he said.

He was the successful candidate, and developing programs rather than offering c "Students aren't here to take classes; graduate from a program," he said.

He has spent much of his nearly 10 year dent, working with faculty and evaluating develop programs into which students can then be awarded a degree. It has been

March 27
Mark Curtis

GBC COLLEGE KNOWLEDGE

The Benefits of a College Education

This column describing the benefits of a college education is the first in a series of eight that will provide readers information about many important aspects of college.

By **MARK CURTIS**
 GBC President

For some years now we have been hearing about the importance of a college education. Because of the changing nature of jobs in the U.S., their increasing complexity, globalization, and competition for those jobs, there has been a nationwide push to increase the number of college graduates in every state.



Curtis

As of the 2010 census, 28.4 percent of Nevada residents and 39.3 percent of the adult population nationwide had an Associate Degree (i.e., two years of college) or more. This leaves a majority of the population wanting and often needing information to help them make an informed decision about going to college.

When considering college, two questions that often come to mind relate to employment. Specifically: Can I get a job when I am finished and what will it pay? A college degree increases the likelihood of being

employed while providing better wages on average than those without any college. Information from the year 2012 shows that the chances of being unemployed goes down dramatically with more education (see Table 1).

Often jobs with better pay have better benefits like paid vacations, holidays, life and medical insurance, training and other quality of work-life factors. When higher pay is combined with generous benefits, job satisfaction generally goes up as well. In a 2008 Harvard Medical School study, college graduates were found to live an average of seven years longer than their non-college counterparts. This may be due in part to better pay and benefits, and also takes into account job satisfaction, type of work, and lifestyle choices.

Certainly it is possible to be successful without a post-secondary credential. Bill Gates, consistently among the richest people in the world, dropped out of college before completing a degree to start Microsoft. Additionally, one of the greatest inventors in world history, Thomas Edison, was mostly home schooled and self-taught. However, the odds for personal success clearly favor those who go to college and complete a specified program of study.

It would seem the primary reason for

See COLLEGE, B3

TABLE 1. Education Level and Unemployment

Level of Education Achieved	2012 Unemployment Percentages
Less than High School	12.2%

TABLE 2. Education Level and Earnings

Level of Education Achieved	Average Annual Earnings	Hourly Wage (Based on 2080 hours per year)
Less than High School	\$22,724	\$10.93
High School Graduate, no college	\$34,960	\$16.81
Some College	\$39,915	\$19.20
Associate Degree	\$44,025	\$21.17
Bachelor's Degree	\$55,590	\$26.73
Master's Degree	\$70,030	\$33.67
Doctor's Degree	\$89,308	\$42.94
Professional Degree (e.g., Medical Doctor,	\$96,020	\$46.16

GBC COLLEGE KNOWLEDGE

May 8, 2013

How to Study and the Difference between High School and College

This column, describing how high school differs from college and the importance of studying, is the seventh in a series of eight that will provide readers information about many important aspects of college.

By MARK CURTIS
GBC President



Curtis

A brief history of community colleges
The public junior college movement was born in the Chicago area due to the leadership of William Rainey Harper and J. Stanley Brown. Harper, the first president of the University of Chicago, distinguished between the general education of the first two years of college life and the specialized focus of the last two years. This distinction generated the term "junior college."

Harper believed that junior college-level work could also be done at "cooperating" high schools in a fifth and sixth year. By 1899, Brown, superintendent of the Joliet Schools, had developed a six-year school at Joliet Township Junior College School. Thus evolved Joliet Junior College in 1901, the nation's oldest continuous public community college. With Harper's

system of higher education through the Nevada System of Higher Education. Within this system there are three types of institutions. One being a series of four colleges referred to as community colleges. The name, "community college" derives from the fact that "two-year" colleges primarily accept, and attract, students from their respective local community. Because of their rural service area some colleges, such as Great Basin College, have been authorized to offer selected four year degrees. The "two-year" community educational institutions also provide a variety of post-secondary educational opportunities including non-credit courses and credit bearing programs leading to certificates and associate's degrees. In Nevada a second type of institution is that of the University (i.e., the University of Nevada, Las Vegas and the University of Nevada, Reno) which award bachelor's, master's, doctoral and professional degrees, as well as having intercollegiate athletics and a research component. The third institutional type of institution in Nevada is the Desert Research Institute which is wholly devoted to research and intellectual discovery.

Nevada is a state with a relatively short history of two-year public institutions. Elko Community College was organized in 1967 and began a movement that has grown today to 4 public community colleges with over 30 locations statewide. Elko Community College became

Comparing community colleges and four-year institutions

The hallmark of the community college movement was and remains access to higher education. Community colleges were originally an extension of public K-12 districts and to this day accept all students with the ability to benefit from higher education. Because of these two facts, some underestimate the level of academic rigor found in the community college and the demands that will be placed on its students. Additionally, because community colleges are open access and focused on student success, a series of non-credit bearing transitional courses (sometimes called developmental or remedial) are offered to fully prepare students for college level work. Finally, the selective admissions criteria of many four year colleges and universities leads some to believe that coursework at these institutions will be more difficult than those found at the community college. When taken as a whole, the points referenced above create an unfortunate and erroneous perception about the ease of community college coursework. In short, the college coursework is equal in learning outcomes and

What was typically covered in a five days/week, 36 week high school year will be covered in a three or four days/week in a 16 week semester. College coursework is delivered approximately three times faster than high school coursework. The faster pace of college coursework means:

- More independent work and outside reading (see section on Studying, it's a matter of time below)
- Fewer graded assignments, making each assignment more important
- Less monitoring of student progress by instructors
- No time for busy work: all work assigned must be completed and turned in on time

3. Attendance is strongly encouraged but often not required. If you do not show up to class, no one will look for you. However, if you miss too many classes you will fail.

4. Classes will be populated on average with more knowledgeable and motivated people than found in the typical high school class and as time goes on, the competition will stiffen. In classes there will often be non-traditional students with 5-30 years of post high school life experience; much can be learned from these older students.

Transitional courses
As mentioned previously, community colleges are open access and focused on student learning outcomes and

will typically delay time to graduation by at least one full semester.

How to study and succeed in college
Learning, doing well and getting good grades always involves the development of a system or process of study that works for you. In such a system you must find a way of applying your mind so as to acquire knowledge and understanding. When asked about studying, students often say things like "I need complete quiet to study" or "I like music or the television on when I study," others speak to the time of day they study best or the fact they need the caffeine in coffee or soda pop to stay alert when studying. Yes, these preferences often miss the essence of what it means to study. In short, you need a comprehensive system of studying that works, regardless of the subject, its level of difficulty, or the style of the instructor.

Speaking of instructors, faculty members at GBC have devoted much of their lives to the particular discipline or subject they are teaching. Collectively, they want little more than to communicate important subject matter knowledge and information to their students. They love their subject and they want you to love it too. But if you do not or cannot love the subject, they want you to at least learn enough to pass the course and successfully integrate the knowledge and information received into your life and chosen field.

Having been a student or educator for the past 57 years and any supplemental materials carefully, outlining (i.e., taking hand written notes) as

(44 at the college level given the whole of teaching and learning intersection of teaching. To that learning we find that have heard that advise you to study hard, but never explain is really done. Becomes interest in student and therefore the studying, over the have asked teachers, tutors and students alike to their study. R there has been degree of consistency; all respondents; four basic elements: 1. The basic of elements involves attending attention, and importantly, actively notes. Attendance important; in a course, you hours of direct from an expert about the subject. Very few people enough to miss well. As you class, take especially not are written on played in a power or verbally your instruction those notes as they want you to love it too. But if you do not or cannot love the subject, they want you to at least learn enough to pass the course and successfully integrate the knowledge and information received into your life and chosen field.

Again, active show you or may how you move it is not enough to pass the course and successfully integrate the knowledge and information received into your life and chosen field.

Element 2 questions behavior at ence. Near

GBC can lead to numerous jobs

By JOHN PATRICK RICE
Great Basin College

For the last several weeks this space has been dedicated to the success stories of Great Basin College students, all of whom have taken advantage of the higher education opportunities in rural Nevada. However, those stories

Final Part in a series of articles about former Great Basin College students and their successful careers.

College to Career

are just the tip of the iceberg. There are hundreds of others. For instance, Margot Teague was one of the first graduates of GBC's Bachelor of Arts, Social Science program. She went on to earn her master's degree in cultural anthropology from the University of North Texas. In the course of completing her thesis, she conducted research that provided the Elko City Council with the informa-

tion it needed to determine the feasibility of its city-wide recycling program. "I was an older student and I was worried about being prepared for graduate school. What I discovered was that GBC had prepared me very well." Teague now has her own professional business, helping both public and private clients in a variety of social services.

See COLLEGE TO CAREER, A6

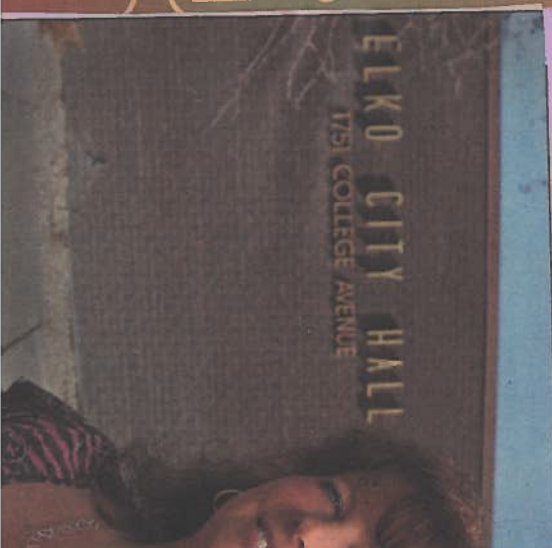
March 16



Ross Anderson/Elko Daily Free Press relations coordinator for the Northeastern Nevada Chapter of the American Red Cross office in Elko.

Shanell Owen is the City Clerk for the City of Elko. She coordinates all ordinances and licensing for the city, manages city elections, and maintains an historic archive of all business conducted by the City of Elko since incorporation in 1917. She graduated from GBC with a Bachelor of Applied Science degree in Management Technology, and recently completed her Master of Arts in Organizational Management.

"GBC made a big difference for me, especially in networking. I am still in contact with my classmates" for professional support. Owen realizes the extent of the opportunities college provides the community. "My husband, son and father-



Saving the World

April 26, 2013



Great Basin College student Isaac Durram, left, speaks about his thoughts on bullying during the TED Talks. Student Kaci Spanan listens.

Heather Kennison/Elko Daily Free Press

TED Talks bring diverse ideas to GBC

Continued from front page
"The time for simulations is over," Hart said, with applause from the crowd.
The discussion stemmed from a filmed talk by game designer Mary McGonigal, "Gaming Can Make a Better World." McGonigal argued that regular gamers learned important motivational skills that could be translated into real life.
"I think the confidence (I've gained) in trying to beat other people has translated into real life,"



A crowd watches the screen during the TED Talks. Student Kaci Spanan listens.





Heather Kennison/Elko Daily Free Press

Jose Torres, left, and Maira Alvarenga serve tacos and horchata to Great Basin College President Mark Curtis, right.

Latino club serves tacos, cultural diversity at GBC

By HEATHER KENNISON
Free Press Staff Writer

ELKO — It took Sergio Ramirez nearly three hours to grill the 25 pounds of beef, but he was more than happy to do it.

"My mom and I were really close, and she taught me how to cook," Ramirez said.

Ramirez is a member of Latinos Unidos, a club at Great Basin College. The club treated students, faculty and staff to tacos and horchatas Tuesday afternoon. This was the club's

first event of the year. "Our main purpose is to reach out to high school students," said club treasurer Maira Alvarenga.

In the past, the club has traveled to Battle Mountain, Winnemucca and West Wendover.

"We talk about the importance of higher education," Alvarenga said. "We don't see many high school students in Winnemucca attend college."

Latinos Unidos was once Latinas Unidas, an all-women's club, Alvarenga said. Now, it has expanded

to include both men and women.

"We've had a lot of fun with this group," she said.

The club will return to serve Mexican sweets before next week's TED talks, which will take place at 7 p.m. April 18 in Greenhaw Technical Arts Building, Room 128. Admission is free.

The talks conclude Empowerment Week at GBC, which celebrates diversity. Look for a full story on the TED talks and Empowerment Week in the April 20 edition of the Elko Daily Free Press.



Heather Kennison/Elko Daily Free Press

Juan Jaimes, president of Latinos Unidos, serves tacos.



GBCC COLLEGE KNOWLEDGE

May 15, 2013

Graduation and Beyond

This column, describing graduation and many related aspects of life surrounding graduation, is the last in a series of eight that will provide readers information about many important aspects of college.

By MARK CURTIS
GBC President

For many, the goal of a college credential and the benefits it will provide has been a powerful motivator. Yet even as the date for graduation is in sight much remains to be done. This column lays out many of those important details and provides a bit of advice for those transitioning from school to work or part time work to a full time position for which they have been prepared.

Graduation



Curtis

Most think of graduation as that formal ceremony where graduates don caps and gowns, march in and out and listen to speeches filled with well-meaning and inspirational advice; this ceremony recognizing years of hard work and sacrifice is extremely important. The value of attending the formal graduation ceremony is not to be underestimated; attendance here places an exclamation point on one's achievement

formal graduation audit. This request is made through the registrar's office. The audit itself is an official analysis of all courses taken by the student to see if all requirements for graduation in a particular degree program have been met. If the audit tells the student they are on track for graduation, all is well and the student simply finishes up that semester and takes the necessary remaining course in their final semester. Provided all courses are passed with an appropriate passing grade graduation is assured. On the other hand, if the audit indicates that a student must take a course or meet a requirement not previously known to them they will have that final semester to take care of any deficiencies so they can graduate on their desired timeline.

As the student identifies the semester in which the plan to graduate, an application for graduation must be submitted to the Registrar's office. Some colleges charge a modest fee for submission of the application for graduation while others do not. If an audit of course has not been done previously, this application will trigger one. Other routine information like the address where the student wants their diploma mailed, their height and hat size for the cap and gown, and whether the student will participate in the formal graduation ceremony. It should be noted that partici-

is called and they cross the stage. The actual diploma will be mailed to the graduate approximately six weeks after graduation following the completion of a final audit of all courses taken. One final note on diplomas; they are an important symbol of achievement, but they are not proof of graduation; that proof and the actual degree reside in the official transcript (more on that below).

Most colleges have formal alumni associations that publish newsletters, to keep graduates informed about happenings at the college and upcoming events that they might be interested in.

Alumni associations typically charge their members modest dues to help defray the cost of the newsletter and other alumni events. At the graduation ceremony a member of the alumni association will briefly speak to the graduates and congratulate them as the newest alumni of the college. They will also explain that as new graduates they will receive one free year of membership in the association.

Transcripts

The college transcript is a permanent record of all courses taken at a college or

college transcript will be requested and required. Because others (i.e., future colleges and employers) will see and study an individual's transcript, it is important to for the graduate to know what is on their transcript so they can be prepared to answers questions about its contents should they be asked.

An unofficial transcript, also called a student issued transcript, will be given to the student upon their graduation or when requested by the student prior to graduation. When others want a copy of an individual's college transcript, they are making a request for an official transcript. An official transcript is one issued by the college directly to another college or potential employer. The official transcript will be on watermarked paper and bear the college's official seal or stamp. Requests for transcripts, both official and unofficial must be made by the student either in person or by other means deemed acceptable and verifiable by the college. Often there will be a modest charge for each transcript requested, while some college will issue the first one requested free.

Job hunting and resumes

Although the last semester anywhere, so do your search to source. Virtually all requiring a college will also require accompany the inquiry, something letter of application include three bar in separate paragraph of information was found statement as to individual's background and education and education them for the job; including statements serious interest and the multiple which one could for an interview.

For the new rate without name, only one page, with name and information, formal education followed by then followed by co-ops, part time concluding with personal strengths and interests and graduate is a bit significant work resume could be long. There are books on the

GREAT BASIN COLLEGE



TED

FREE ADMISSION

TED is a nonprofit devoted to Ideas Worth Spreading. It started out (in 1984) as a conference bringing people from three worlds: Technology, Entertainment, Design

www.gbcnv.edu

For information, call 775.753.7533

Join the Arts and Cultural Enrichment (ACE) Committee for an enlightening evening of **TED TALKS** desserts, and discussion! Desserts will be provided by the GBC Latinos Unidos Club

Visit: www.ted.com/

Thursday
April 18, 2013 • 7p

Empowerment Week
Celebrates Diversity

April 2013

GBC Greenhaw Technical Arts, Room
GBC Battle Mountain, Room
GBC Winnemucca, Room 17



Great Basin College (GBC) does not discriminate on the basis of race, religion, color, age, sex, sexual orientation, military status, disability, national origin, gender identity or expression, or genetic information. For inquiries, 775/753-8595.

Child and Family Center

April 24, 2013

GBC graduation has record numbers

May 13,
2013

ELKO — A record 442 baccalaureate degrees, associate degrees and certificates of achievement will be awarded Saturday from Great Basin College; up from 430 last year.

The college's 45th Commencement Ceremony will begin at 10 a.m. in the Elko Convention Center.

GBC President Mark Curtis will preside over the ceremony. Nevada System of Higher Education Regent Kevin Melcher will attend, along with members of the GBC advisory board and board of trustees of Great Basin College Foundation.

Regent Allison Stephens will give the commencement speech. Stephens was elected to the board in 2012 and has a long record of community service to Clark County and Las Vegas.

State Senator Dean Rhoads of Tuscarora will be awarded an honorary bachelor degree. Rhoads served as the Rural Nevada Senatorial District Representative for 26 years. Prior to that, he served in the Assembly for four years.

Curtis said Rhoads "has been a strong and constant supporter of the work of Great Basin College for the entire time ... His activism on behalf of higher education did not stop in Carson City; he provided support for Great Basin College throughout its vast service area."

The college will award a total of 40 bachelor degrees, including 14 Bachelor of Arts degrees in education and integrative studies. Twenty students will be awarded a Bachelor of Applied Science and six students will be awarded their

See GBC, A3



GBC

...

May 13, 2013

Continued from front page

Bachelor of Science in nursing.

Three students will receive a post baccalaureate certification in education.

Eighty-five students will be awarded the Associate of Arts degree, 34 an Associate of Science, 11 an Associate of General Studies and 131 will receive an Associate of Applied Science.

An additional 138 certificates of achievement will be awarded, 67 of which were earned by students who will also receive their Associate of Applied Science degrees. Certificates of achievement are awarded in a variety of applied technological areas.

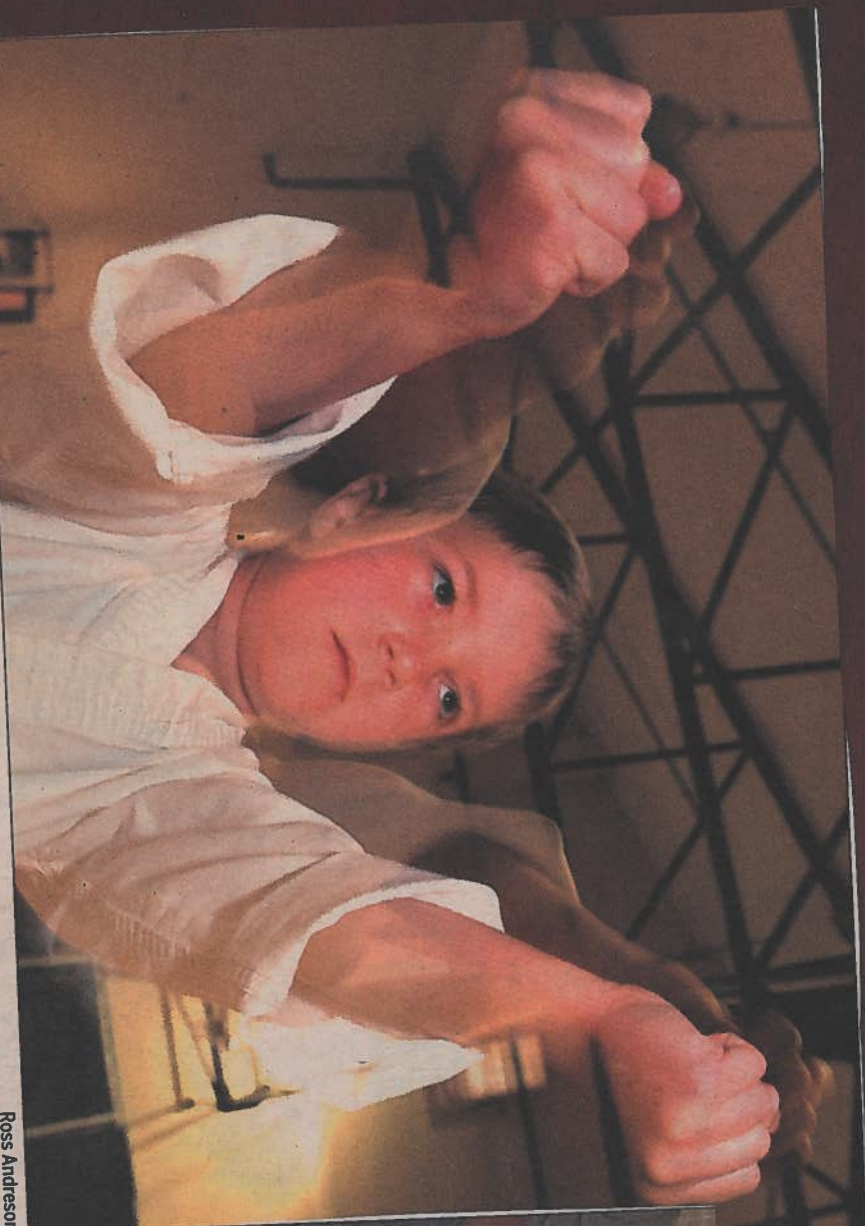
Melissa Mahlberg earned this year's Regent Scholar Award, which comes with a \$5,000 stipend. Mahlberg has received two associate degrees from GBC and is currently working on her Bachelor of Arts in Integrative

From
Karate
to
Pottery

Kids College

under way at

Great Basin



Kids College karate class Monday at Great Basin College.



Kids College pottery instructor Deborah Finley, right, demonstrates how to wheel Monday during the first day of class at Great Basin College. Students Ross Anderson, Lilliana Cobian, Shelbi Hutchings and Ben Angel.

MEET THE PROFESSOR

August 10, 2013

Thomas Reagan puts chaos theory to work

By JOHN PATRICK RICE
Great Basin College

ELKO — Tom Reagan's quiet and calm manner defies the theory he uses as part of the foundation of his teaching philosophy: chaos.

While the word might conjure an image of disorder and anarchy for the average person, quite the opposite is true. Simply put, chaos theory

studies the behavior of a dynamical system.

"I use the theory as a metaphor for teaching in a classroom setting," he said. "Through planning and care of initial conditions, the repeated iterations of the learning process will yield something beautiful."

In professor Reagan's case, that system is the Great Basin College Education Program, and he

is using it to build capacity for rural Nevada classrooms.

Born to a ranching family and reared on the range in Oregon and Idaho, Reagan began his career in education along with his wife. They both taught in Elko County School District schools in Owyhee.

"My passion has always been rural education; about increasing the capacity of a community to care for

itself," he said. "In Oregon, I went to a school with 10 classmates. My high school graduating class in Idaho had 40 students."

He and his classmates learned how important a good education was for their own self-reliance.

After two years in Owyhee, he and his wife

See PROFESSOR, A4



Professor Tom Reagan recently discussed philosophy on the campus of Great Basin College.

Professor

Continued from front page

moved to Spring Creek, where he taught at the high school for 10 years, and she still teaches at the middle school.

At Spring Creek he

district in the six counties it serves. And those schools are hiring.

"The best teachers in rural Nevada come from rural Nevada schools," Reagan said.

The college's program

spent three summers at Rensselaer, studying the use of interactive technology in mathematics.

Reagan said he went to RPI because he wanted to improve his teaching using a different approach.

edge and experience Reagan brought to GBC in 2007, and students can expect to learn a great deal in the education program.

For students contemplating a career in education now is the best time to

August 10, 2013

mentary and secondary education teachers in Nevada.

"Rather than a theory and research heavy program, we focus on the practical aspects of teaching," Reagan said.

GBC education students engage in a great deal of

gram with bachelor or master degrees already in hand. For those student the program offers a course of study in education principles, methods and practicums, including student teaching.

What about jobs after

The Learning Station

1	18	★	30	47
7	14	24	36	41
6	10	27	30	44

4	34	4
★	35	4
6	37	4
8	38	4

3	14	22
★	15	22

for kids to GI

brings rock concert

1	3
7	39
	49

84 53

1-13
By CYNTHIA DELANEY
Free Press Correspondent

ELKO — As a last bash for summer, why not take the family to a popular performance encouraging kids to move with music? The Learning Station is rolling into town on Aug. 16 with a silly show to entertain all. The event takes place from 4-6 p.m. in the Great Basin College Theatre. Tickets are \$5 per person and can be purchased ahead of time at the Child and Family Center or

the Controller's Office on campus or at The Wild Rose in the East End Mall. Tickets will also be sold just before the show if they are still available.

This trio of performers includes Don and Laurie Monopoli and Jan Hrkach. With educational backgrounds in childhood education and music, they came together to develop a show that promotes "Healthy Music for a Child's Heart, Body and Mind." "It's really a child's rock and roll concert," described Lynette Macfarlan, early

childhood education instructor at GBC.

The performance, which has received national acclaim, is being brought to Elko with the efforts from PACE Coalition and the Elko County Early Childhood Advisory Council.

"We are trying to increase family engagement through launching a family first initiative in collaboration with other local agencies by providing parent training opportunities, child-centered events and on-going advocacy and support to involve

families in their child's education and in their life," Macfarlan said.

During the performance, the audience will be encouraged to join along and be part of the show. Don Monopoli and friends will engage everyone and motivate participants long after the show hits the road. The group's CDs and other materials will be for sale after the event.

Go to <http://youtube.com/F2XVFTZel8E> to get a taste of what it's all about.

GO	
37	48
31	45
34	42
36	41
33	44

9	7
15	14



1500 College Parkway
Elko, NV 89801
775.753.2102

GREAT BASIN COLLEGE



The Elko County Early Childhood Advisory Council and PACE Coalition Present

73 13 73 43 73 84 53

Happy Birthday America!

July 3, 2013

GREAT BASIN COLLEGE

**Register Now!
Classes begin
August 26, 2013**

For information:
775.753.2102
www.gbcnv.edu

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FALL 2013 REGISTRATION NOW UNDERWAY

GREAT BASIN COLLEGE

Most Classes begin

August 26.

Fall schedules will arrive

August 15, 2013

GBC fall art classes have something for everyone



FIRST CLASS



By **CYNTHIA DELANEY**
Free Press Correspondent

ELKO — Summer is waning and preparations for the upcoming fall semester at Great Basin College are fully under way. Berg Hall is abuzz with students registering and the excitement of a new school year.

In the Art Department new things are happening as well. Patty Fox, renowned watercolorist and full time art instructor at the college will be teaching a new offering, Watercolor I. Fox

also being updated. These classes are now really upbeat with new offerings, the



Cynthia Delaney
Digital photography student Karen Blair holds up a light graffiti image she created.



Examples of handmade beads show off the quality of Kristin Frantzen-Orr's instr

Cynth

MEET THE PROFESSOR Aug. 17, 2013



Submitted
Tracy Shane, second from right, stands with her students (from left) Ashley Buckingham, Candice Shrecengost, Cody Morgan and Shay Pawelek.

Dedicated to teaching agriculture at GBC

By JOHN PATRICK RICE
Great Basin College

ELKO — While she stops short of describing herself as a “city girl,” Great Basin College agriculture professor Tracy Shane acknowledges her urban upbringing. Born and raised in Carson City where her father has owned

by grants through Nevada Nevada was no exception, with

Nevada’s rangeland by ranching community and agencies. The project was in 1936 following Passage Taylor Grazing Act.

Paralegal

classes offered

at Great Basin

By **HEATHER KENNISON**
Free Press Staff Writer

ELKO – Not all professional fields require a degree, but training can go a long way.

Great Basin College will now offer a paralegal training program through its Continuing Education department.

Paralegals, also known as law clerks or legal assistants, assist attorneys with a lot of day-to-day work.

“A good paralegal is a lawyer without a degree,” said Zane Negrych, instructor for the program.

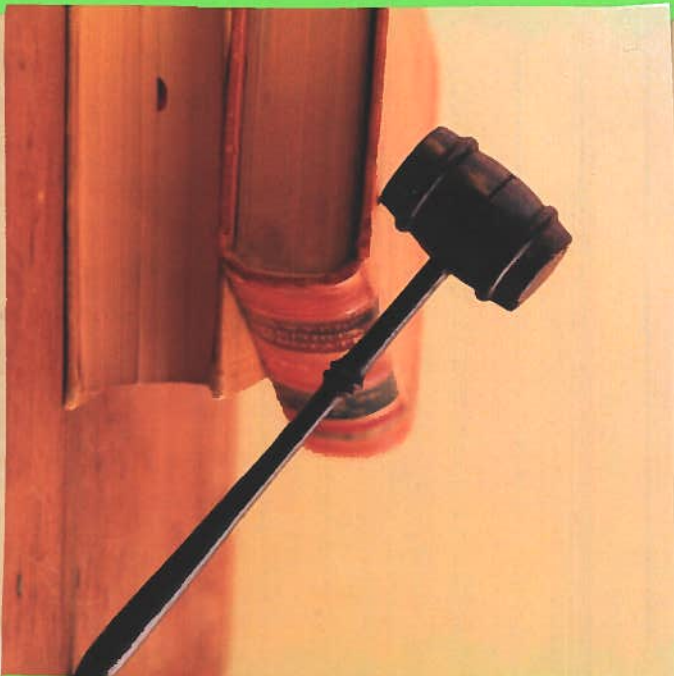
Negrych comes from 18 years of private legal practice. This will be his first year teaching a full class, though he has lectured at the Santa Clara University Law School.

Although certification or training is not required of a paralegal, it can certainly allow a person to hit the ground running in the profession, Negrych said.

“This is our community’s chance to get the education right at home,” said GBC Director for Continuing Education and Community Outreach Angie de Braga.

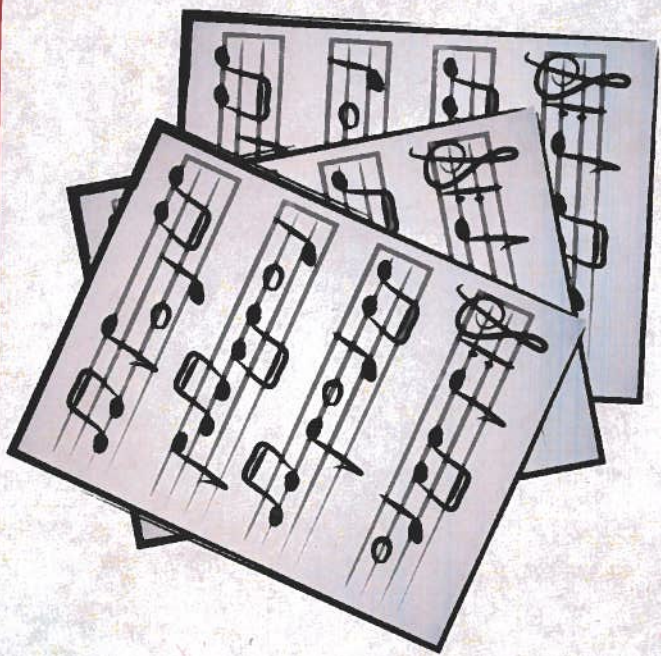
The eight-week night classes are not for credit, but cost \$199 plus books and materials. There are four classes offered each semester, making the eight-class program possible in as little as one year, de Braga said.

“There is a real need for qualified individuals in this field,” said



**8/15/13 Childrens
concert at GBC**

ELKO — A News Story
Childrens' Rock and Roll Concert
featuring The Learning Station is
set for 4-6 p.m. Friday at the
Great Basin College Theatre.
The concert is for toddlers
through third grade.
For information, call Lynette
Macfarlan at 753-7193 or email
lynette.macfarlan@gbcnv.edu.





GBC receives \$500K humanities grant

August 15, 2013

ELKO – The National Endowment for the Humanities announced last week \$33 million in grants for 173 humanities projects, including \$500,000 to Great Basin College for the establishment of a Virtual Humanities Center.

The grant project was a collaborative effort of the entire institution, according to Chief Development Officer John Patrick Rice.

He said the goal of the project is to broaden the education and skill-set of students, faculty and community members while fostering an appreciation of rural Nevada's com-

plex cultural, historical and human geography.

The Virtual Humanities Center will consolidate and expand GBC's humanities programs, which currently exist in institutional "silos" and are thus underutilized, Rice said.

The college will create an interactive online portal, called "Humanities Crossroads," to provide access to humanities resources to students and community members throughout the college's 62,000 square mile service area. In addition, funding will allow for professional development of existing staff

and faculty across all departments.

Most of the funding will be endowed to fund humanities programming at the college in perpetuity, according to Rice.

The objective will advance the college's long-term transformation to a learning community that openly appreciates the relevance of humanities content throughout its curriculum.

The project will also provide the means for an annual "Humanities in Action" series, providing support for humanities events rotating among GBC's main campus and

staffed centers in Battle Mountain, Ely, Pahrump and Winnemucca. In addition, programming will be archived using "lecture capture" technology and available through the Humanities Crossroads portal.

Rice said Great Basin College Foundation has developed a fundraising plan that will leverage the NEH commitment, exceeding a required 2:1 match. The foundation will raise \$1.5 million in addition to the \$500,000 grant, for a total of \$2 million in funding for the project over the next five years.

GBC offering paralegal program

ELKO - Great Basin College is hosting an information session on its Paralegal Program, 5:30 p.m. Aug. 7 in the following GBC locations:

- Elko, High Tech Center 123, 1290 Burns Road
- Battle Mountain 103 (by interactive video)
- Ely 118
- Pahrumpp PVC 122
- Winnemucca 108

Anyone interested in the new, non-credit paralegal program being offered at GBC this fall is invited to attend.
Refreshments will be served.
For details, call 753-2231.

July 29, 2013

GBC offering paralegal program

Private pilot ground school at GBC

Aug 24, 2013

Smile

Happiness

Good 'n' All



Jeremy Keppelmann

Submitted

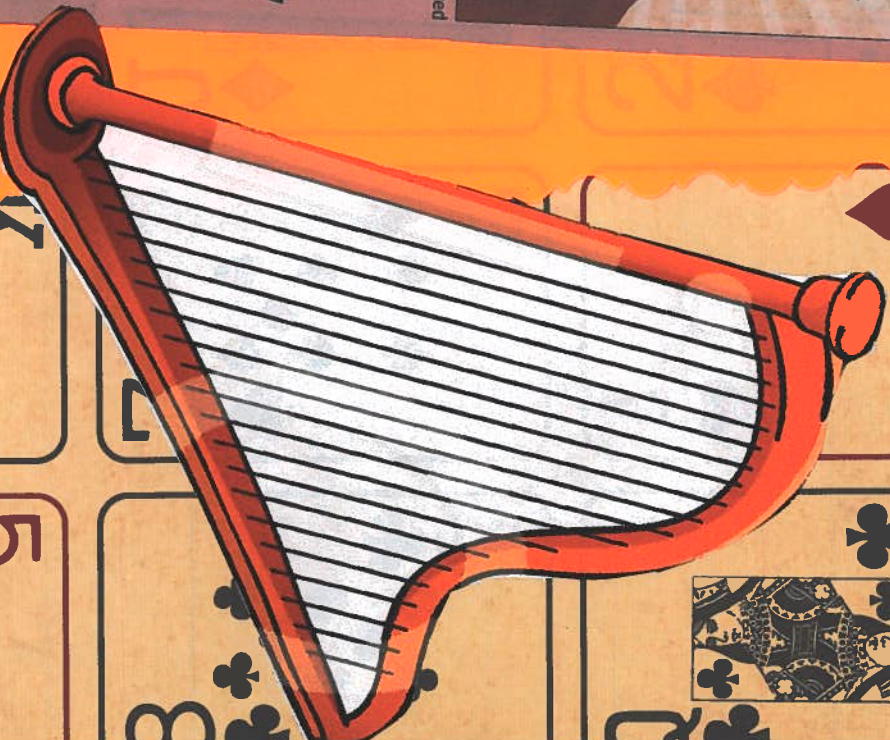
C/13/13

Harpist giving free concert at GBC Monday

ELKO — Jeremy Keppelmann, a harpist from Reno, will present a free concert 7 p.m. Monday at the Great Basin College Theatre, 1500 College Parkway. Keppelmann, 20, began playing the piano when he was 5 and the harp when he was 7.

He was a featured performer at the World Harp Congress focus on youth series in both 2005 (Dublin) and 2008 (Amsterdam).

In 2007, he soloed with the Reno Philharmonic Orchestra and the Ruby Mountain Symphony. Jeremy, currently a student at Indiana University, is preparing for the USA International Harp Competition, taking place in late





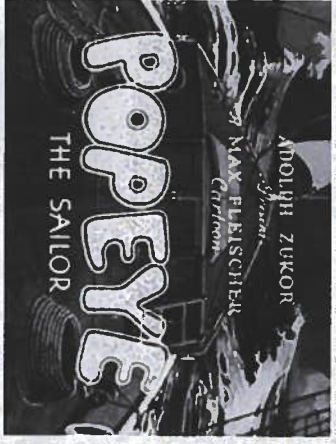
All in the original Black and White format

Welcome to GBC's
**BLACK AND WHITE
MOVIE NIGHT!!!**



**FREE
POPCORN!**

CLASSIC CARTOON!



"Popeye for President"



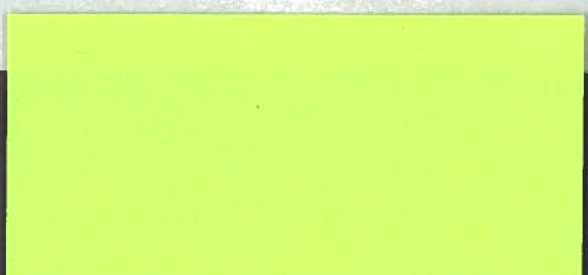
CLASSIC COMEDY FEATURE!

**FREE
ADMISSION!**

CLASSIC COMEDY ROUTINE!



"Who's on First?"





GBC China-Thailand tour 8-8-13

ELKO - Great Basin College is presenting information about the college's tour of China and Thailand 9 a.m. Saturday in the Berg Hall Conference Room. You do not need to be a student at GBC to participate. For information, call the Continuing Education Department at 753-2231.



Travel meeting at GBC

ELKO - Great Basin College will host an information session on travel 5:30 p.m. Thursday in Lundberg Hall 111, with Cynthia Delaney.





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 www.globaleducationaltravel.com/gbec/italy

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 *Gratuities to local guides, wait staff, porters & drivers

GOST
 \$3995 per traveler based on triple-occupancy

Contacts
 Name: Angie de Bruin
 Position: Director of Continuing Education
 Email: angie.debruin@ghbc.edu
 Phone: 775-751-2231

Name: Cynthia Delaney
 Position: Advisor Teacher
 Email: cynthiadr@ghbc.edu
 Phone: 775-750-4501

Date: September 2014
 Tour Code: EBIS



Empowerment Week 2013 Celebrates Diversity

Join ACE for an enlightening evening of

TED TALKS,

desserts, and discussion!

- Mary McGonigal
"Gaming Can Make a Better World"
- Hyeonseo Lee
"My Escape from N. Korea"
- Shane Koyczan
"To This Day...for the Bullied and Beautiful"

UNITED STATES
TO

in Number 11





Entries* will be judged on creativity, difficulty, and on-theme. There will be two categories:

CARVED
and
UNCARVED.

The winner for each category will win two tickets to the After Dark Haunted House.

Entries must be turned in to Jeanne Long in the Berg Hall lobby on Monday, October 28th.

Silent auction and judging will take place on Tuesday, October 29th, ending at 3pm.

*All entries will be auctioned in the silent auction

PUMPKIN CARVING Contest & Silent Auction

October 28 and 29 • Berg Hall

Now is your chance
to show off your carving or
non-carving talents, and your
purchasing power!

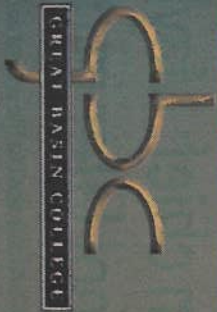


'Feed the Need'



Submitted
Back row, from left: Bryce Powell, Student Government Association senator; Alex Porter, SGA president; DeMarnyee Salli, SGA secretary; Lenny Stout, Albertson's store manager; Isaac Duran, SGA vice president; Alfredo James, SGA treasurer; Rachelle Reyms, SGA senator. Front row, from left: Erika Kuvalcaba, SGA senator and Amanda Phizacklea, SGA senator.





1500 College Parkway
Elko, NV 89801
775.753.2255

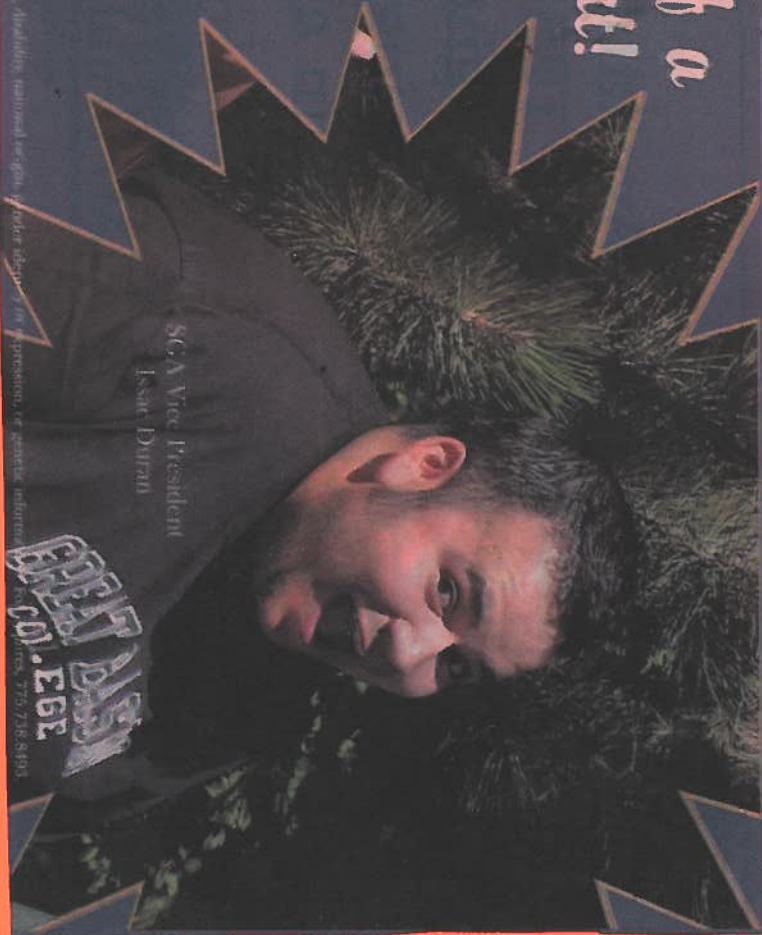
www.gbcbnv.edu

This is the face of a successful student!

Sept. 18, 2013

We can help you or someone you care about keep smiling about their college experience with assistance from the Student Support and Retention Specialists in the Leonard Center for Student Life.

Call 775.753.2255 for information on the support we can provide for a successful college experience.



SGA Vice President
Isaac Duran

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RUBY MOUNTAIN FILM FESTIVAL

Film Festival

sees changes

Event begins Friday at GBC

By JOHN RASCHE
Free Press Staff Writer
Sept. 24, 2013

ELKO — It's not every day an independent film is



Film festival ...

Continued from front page

"We selected fewer movies, but the quality of each film is high," she

Schedule

Friday

shop, hosted by talent casting company CAE Agency, on Saturday will also be open to the public from 3:4:30 p.m.



Heather Kernison/Elko Daily Free Press
 Dixie Hessing, as Milly, comforts a group of sobbing girls during a rehearsal of "Seven Brides for Seven Brothers." The production, put on by the Elko Overland Stage Theatre Co., has had several rehearsals in the Flag View Intermediate School music room. In front, from left: Shelby Delbridge (Martha), Dixie Hessing (Milly), Rebecca McGary (Ruth) and Kathy McHan (Alice).



Seven Brides





Assemblyman John Ellison, center, introduces the "Tapping of the Keg" opening ceremony Saturday at Elko's Oktoberfest. From left: John Tibolla, Pastor Pat Mecham, Ellison and Lynn Rubel.

OCT. 14 2013

Cindy Joyce/Free Press Correspondent

Sounds of Celebrate

By CINDY JOYCE
Free Press Correspondent

ELKO — Elko's 16th Annual Oktoberfest danced and yodeled through another successful event Saturday, to benefit the Ruby Mountain Symphony.

Delightful smells of bratwurst,

sausage, potato pancakes with



Regents meet at Great Basin College

By HEATHER KENNISON

Free Press Staff Writer

Sept. 5, 2013

ELKO – The board of regents is in town.

The Nevada System of Higher Education Board of Regents meets at Great Basin College today and Friday. The board convenes at 8:30 a.m. today in the GBC Fitness Center.

At the meeting, regents are expected to approve or revise formula implementation plans for the seven formula-funded instruction budgets for the 2013-15 biennium. The budgetary plans will be presented by college presidents.

In an interview with the Free Press, Chancellor Daniel Klaich expressed confidence in the work done by GBC President Mark Curtis toward a budget.

See REGENTS, A3

Regents ...

Continued from front page

"Curtis started early in the process and engaged faculty and students," Klaich said.

Budgets will reflect changes from the new funding formula approved by the regents and the Legislature this year.

"With the new funding formula, there were real challenges for our rural colleges that we need to work through," said NSHE Vice Chairman Rick Trachok.

Because of funding cuts, mitigation funds have been awarded to the rural colleges.

Two colleges, GBC and Deseret Research Institute, are asked to present their mission statements to the board during the session. On Friday, Curtis will review the college's mission statement, including updates on how the college can accomplish its goals.

"The mission statements are very important," said Regents Chairman Kevin Page. "How are we, together,

going to accomplish a mission statement?"

The president is also asked to identify impediments to achieving the stated goals of the board.

"It gives the board an opportunity to work with presidents in a meaningful way," Trachok said. Part of the discussion includes how NSHE affect the college's mission. It gives the college an opportunity to "Tell our board members where our priorities are," Klaich said.

Starting at 5 p.m. today is a reception in Solarium honoring former Elko County Treasurer E. Salicchi, who was named a Distinguished Citizen earlier this year.

Also Friday is the meeting of the Cultural Committee. Curtis and Director of Continuing Education Angie de Braga will present information on divestitures at GBC.

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Curtis advocates for growth at GBC

By DYLAN WOOLF HARRIS

Free Press Staff Writer

ELKO – At a time when fiscal woes in community colleges indicate scaling back, Great Basin College President Mark Curtis is envisioning expansion.

Curtis addressed the Nevada System of Higher Education Board of Regents Friday at GBC's Elko campus with an update on

tutions that see students through to completion. Because GBC doesn't offer many four-year degrees, students seeking bachelor's degrees often transfer to other schools. Retaining those students will help financially, and might be a reality if GBC offered more degrees, Curtis argued.

Not only are students leaving GBC for other institutions, they're leaving Nevada

Although GBC's service area covers 62,000 square miles, there are rural communities in the state that don't have satellite sites. Curtis said reaching out to those communities is also a priority.

"We know how to do rural education probably as well as anyone," he said.

Regent Kevin Melcher said expanding GBC's rural reach – something he's been asking the board to discuss for a while –

Class sizes at GBC are smaller than those at other institutions, he said, because GBC is drawing from less populated areas. But the costs of running classes are often higher because of the videoconference technology used.

The funding formula doesn't account for "economy of scale," Curtis said. Administrative travel to satellite sites add expenses other institutions don't typ-

Annual GBC library book sale

ELKO — The Great Basin College library is having its annual book sale 8 a.m. to 5 p.m. now through Friday.

The library is located at 500 College Parkway, McMullen Building. For information, call 753-2222 or email gbc-library@gbcnv.edu.

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GBC ...

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faculty and staff, led by GBC Grant Director Jeannie Bailey, for their success on the application.

"It is safe to say that their efforts resulted in the awarding of the grant," he said.

The grant money is dispersed through reimbursements over four years, said GBC Chief Development Officer John Patrick Rice. The first three years will be for program development and implementation. The last year is evaluation.

The grant project addresses the

In addition, the project will develop programs in CISCO certified networking. At GBC, areas of focus will be welding, industrial millwright, technology and computer numerical control, Rice said.

Curtis noted the opportunity the grant presents to students throughout Northern Nevada.

"Many northern Nevadans have had difficulty obtaining the training they need to land good jobs in the state's recovering economy," Curtis said. "This grant provides that opportunity."

which can provide a certificate or an associate degree credential to students in 48 weeks. The programs also embed "employability" skills instruction into programs, providing employers with a workforce better prepared to perform in all aspects of a job.

The grant also builds on previous Trade Adjustment Assistance projects by providing high-quality online and technology enhanced learning experiences.

Because many traditional and non-traditional students in Nevada are "first generation" college stu-